

**DESCRIPTION OF THE COURSE OF STUDY
FOR EXCHANGE STUDENTS**

Kod przedmiotu	0413.3ZARZ2.D2.SGD	
Name of the course in	English	<i>Simulation Decision Game</i> Symulacyjna gra decyzyjna
	Polish	

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of studies	Management
1.2. Form of studies	Full Time / Part Time
1.3. Level of studies	II degree (Master Degree)
1.4. Profile of studies	Academic
1.5. Person responsible for the card	Prof. Olaf Flak, PhD
1.6. Kontakt	olaf.flak@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language	English, Polish
2.2. Prerequisites	-

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lecture	
3.2. Place of classes	Lecture at University	
3.3. Form of assessment	graded credit	
3.4. Didactic methods	Lecture: method of giving: conventional (informative) lecture with the use of multimedia techniques	
3.5. Literature	Basic	<ol style="list-style-type: none"> Grant, A. (2021). Leniwy umysł. Dlaczego warto ciągle weryfikować swoje poglądy i decyzje. MT Biznes, Warszawa. Provost, F., Fawcett, T. (2019). Analiza danych w biznesie. Sztuka podejmowania skutecznych decyzji. Onepress, Gliwice. Wróbel, M. (2016). Świadomość decyzji. Poradnik zarządzania praktycznego. Wydawnictwo Nieoczywiste, Warszawa.
	Additional	<ol style="list-style-type: none"> Krupa, K. (2021). Systemy wspomagania decyzji. Metody badań operacyjnych z zastosowaniem arkusza kalkulacyjnego. Wydawnictwo Naukowe PWN, Warszawa. Krogerus, M., Tschäppeler, R. (2018). The Decision Book: Fifty Models for Strategic Thinking. W. W. Norton & Company, New York. Hammond, J., Keeney, R.L. (2015). Smart Choices: A Practical Guide to Making Better Decisions. Harvard Business Review Press, Brighton, Massachusetts.

4. OBJECTIVES, SYLLABUS CONTENT

<p>4.1. Subject objectives</p> <p>Lecture:</p> <p>C1. Knowledge - Knowledge of the theoretical foundations of decision-making in the organization.</p> <p>C2. Skills - Making decisions in accordance with the techniques of data analysis and selection of decision options.</p> <p>C3. Social competences - Awareness of the need to make the right decisions in business situations.</p>
<p>4.2. Detailed syllabus</p> <p>Lecture:</p> <ol style="list-style-type: none"> Elements of the decision-making process. Defining a decision problem. Creating decision options. Elements of heuristics in creating decision options. Point method of decision making. Methods of data analysis. Determinants of right business decisions. Errors in assessing reality and making decisions. Case studies of business decisions with significant consequences. Features of a manager who makes the right decisions.

4.3. Subjects' learning outcomes

LO	A student who has passed a subject	Reference to directional learning outcomes
In terms of KNOWLEDGE :		
W01	understands the process, resource and system approach in the context of decision making	ZARZ2A_W08
W02	knows the basic theories related to decision-making and the determinants of human behavior in this area..	ZARZ2A_W18
in terms of SKILLS :		
U01	can analyze the available data, formulate decision-making options and choose the most appropriate option from the point of view of the established criteria.	ZARZ2A_U03
U02	Has the ability and courage to make decisions in employee teams and throughout the organization.	ZARZ2A_U15
In terms of SOCIAL COMPETENCES :		
K01	is aware of the importance of the goal he wants to achieve with the decisions he makes in the organization	ZARZ2A_K02
K02	Independently develops competences in the field of decision-making	ZARZ2A_K05

Ways of verifying the achievement of the learning outcomes in question																		
Learning outcome	Way of verifying (+/-)																	
	Test			Project			Test			Presentation			Activity during classes			Team work		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	W	C	e-learning	W	C	.	W	C	.	W	C	...	W	C	.	W	C	...
W01	+																	
W02	+																	
U01	+																	
U02	+																	
K01	+																	
K02	+																	

4.5. Criteria for assessing the degree of achievement of learning outcomes

Form of classes	Grade	Assessment criteria
Lecture	3	passed the test at the level of 50-60% of the maximum number of points possible to get.
	3,5	passed the test at the level of 61-70% of the maximum number of points possible to get
	4	passed the test at the level of 71-80% of the maximum number of points possible to get
	4,5	passed the test at the level of 81-90% of the maximum number of points possible to get
	5	passed the test at the level of 91-100% of the maximum number of points possible to get

4. ECTS POINTS BALANCE - STUDENT WORKLOAD

Category	Student workload	
	Full time studies*	Part time studies*
NUMBER OF HOURS IMPLEMENTED WITH DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	32	12
Participation in lectures	30	10
Participation in the test	2	2
STUDENT'S INDEPENDENT WORK /NON-CONTACT HOURS/	18	38
Preparation to the lecture	9	18
Preparation to the test	9	20
TOTAL HOURS	50	50
ECTS Credits	2	2